NRHEG Strategic Plan
Student Achievement
World's Best Workforce
2015-16 Progress Report
Annual Public Meeting
October 17, 2016

Our Mission - What is our purpose?
Empowering students with knowledge and skills to succeed.

## Our Vision - What do we want to be?

To be the school district of choice, inspiring excellence in academics, arts, and activities.

## Focus Areas

- Student Achievement (WBWF)
- Student Support
- Facilities
- Workforce
- Communication \& Marketing
- Finance


## Student Achievement (SA) - WBWF <br> Goal 1: <br> Goal 2:

Achieve the goals of the World's Best Workforce (WBWF) for all students in the district.

Expand how we define, measure, and report student achievement with a focus on each student's mastery in areas that extend beyond traditional academic indicators.

## SA Goal \#1 Objectives

## World's Best Workforce Performance Areas

1. Kindergarten Readiness
2. Grade Level Literacy at $3^{\text {rd }}$ Grade for All Students
3. Close Achievement Gaps Across All Grades
4. All Students Career \& College Ready
5. All Students Graduate

## All Students Ready for Kindergarten

| $2015-2016$ <br> GOALS | Results |
| :--- | :--- |
| The NRHEG School District will | 74.2\% of students tested were |
| increase Kdgn Readiness from | Kindergarten Ready (no significant |
| $74 \%$ to $77 \%$ as measured by the | increase) |
| Early Readiness Composite | $98 \%$ of students were screened |
| Assessment in FAST. | $99 \%$ of students were immunized |
|  |  |

## All Students in Third Grade

## Achieving Grade-Level Literacy

| 2015-2016 <br> GOAL | Results |
| :--- | :--- |
| The NRHEG School District <br> will increase growth from <br> $74 \%$ to $77 \%$ as measured by <br> the MCA III Reading <br> Assessment. | 71.4\% of 3rd Grade <br> Students achieved <br> Grade Level Literacy. <br> (Slight decrease) |
|  |  |

## Proficiency vs. Student Growth

Proficiency

Refers to
(1) levels, scales, and cut-off scores on Minnesota MCA Assessments for Reading and Math (2) students are categorized as either achieving or failing to achieve proficiency levels determined by tests and assessments,

Student Growth

Refers to:
academic progress made over a period of time, during this time period the MCA score for this year is compared to a student's MCA score from the previous year.

## Proficiency Examples

| Does Not Meet | Partially Meets | Meets | Exceeds |
| :---: | :---: | :---: | :---: |
| 439 and below | $440-449$ | $450-465$ | 466 and above |
| 539 and below | $540-549$ | $550-565$ | 566 and above |

## Close the Achievement Gap in READING

| Groups | 2015 | 2016 | Results |
| :---: | :---: | :---: | :---: |
| ALL | $54.5 \%$ | $60.6 \%$ | $+6.1 \%$ |
| SPED | $20.7 \%$ | $27.7 \%$ | $+7.0 \%$ |
| FR/R | $38.8 \%$ | $45.5 \%$ | $+6.7 \%$ |

## Close the Achievement Gap in

## MATH

| Groups | 2015 | 2016 | Results |
| :---: | :---: | :---: | :---: |
| ALL | $67.5 \%$ | $67.1 \%$ | $-0.4 \%$ |
| SPED | $29.8 \%$ | $34.9 \%$ | $+5.1 \%$ |
| FR/R | $58.4 \%$ | $54.3 \%$ | $-4.1 \%$ |

## Proficiency vs. Growth

| 4th Grade Score | 5th Grade Medium Growth | 5th Grade High Growth |
| :---: | :---: | :---: |
| $435$ <br> Does not meet | 537 (+2) | 546 (+11) |
| $445$ <br> Partially Meets | 547 (+2) | 555 (+11) |
| 456 <br> Meets | $\begin{aligned} & 556 \quad(=) \\ & (550 \text { to } 555) \end{aligned}$ | $\begin{array}{ll} 564 & (+8) \\ (563 & \text { to } 555) \end{array}$ |
| $466$ <br> Exceeds | 564 (-2) | 572 (+6) |

## Maria is currently a 5th Grade student

## Close the Achievement Gap Among All

## Student Groups

| ALL <br> STUDENTS | MATH |  | RESULTS | READING |  | RESULTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 |  | 2015 | 2016 |  |
| PROFICIENT <br> Mediumhigh <br> Growth | $51.5 \%$ | $53.7 \%$ | $+2.2 \%$ | $36.9 \%$ | $39.8 \%$ | $+2.9 \%$ |
| PROTIIENT <br> Medium/High <br> Growih | $30 \%$ | $22.2 \%$ | $-7.8 \%$ | $34.8 \%$ | $31.6 \%$ | $-3.2 \%$ |

## Close the Achievement Gap Among All

## Special Education Students

| SPED <br> STUDENTS | MATH |  | RESULTS | READING |  | RESULTS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 |  | 2015 | 2016 |  |
| PROFICIENT <br> Medium/High <br> Growth | $20.4 \%$ | $20.4 \%$ | NN <br> CHANGE | $12.2 \%$ | $13.4 \%$ | $+1.2 \%$ |
| NOT <br> PROIIENT <br> Modium/High <br> Growth | $43.2 \%$ | $34.7 \%$ | $-8.5 \%$ | $39.0 \%$ | $46.2 \%$ | $+7.2 \%$ |

## Close the Achievement Gap Among All FREE/REDUCED STUDENTS

| FREE/REDUCED <br> STUDENTS | MATH |  | RESULTS | READING |  | RESULTS |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 |  | 2015 | 2016 |  |
| PROFICIENT <br> Medium/High <br> Growth | $41.8 \%$ | $36.7 \%$ | $-5.1 \%$ | $21.5 \%$ | $27.9 \%$ | $+6.4 \%$ |
| NOT <br> PROICIENT <br> Medium/High <br> Growth | $39.8 \%$ | $31.7 \%$ | $-8.1 \%$ | $43.0 \%$ | $39.8 \%$ | $-3.2 \%$ |

## All Students Career and College Ready

## by Graduation

| 2015-2016 GOAL | RESULTS |
| :---: | :---: |
| $42 \%$ of the NRHEG juniors taking the ACT will score a 21 or better. | 50\% (23/46) of NRHEG Juniors took the ACT and scored 21 or better. |
| The NRHEG 8th Grade MCA III Math proficiency scores will increase from 47\% to 52\% proficiency. | We exceeded our goal of $52 \%$ with a $54.7 \%$ of 8 th grade students proficient. Increase of 7.7\% |

## All Students Graduate

| 2015-2016 GOALS | RESULTS |
| :---: | :---: |
|  |  |
| The NRHEG District will maintain a <br> $95 \%$ graduation rate. | The NRHEG District's graduation <br> rate for 2016 was $91.89 \%$ |

## Moving Forward

- Administration and Staff met on August 17th and 18th to formulate an improvement plan.
- Committees involving administration and staff are meeting to finalize these plans
- WBWF 2016-2017 Student Achievement Plan Presentation at November Meeting


# World's Best Workforce 2015-16 Progress Report 

Questions and/or comments...

